

# 181 Summer Reading Response Menu



Choose any two novels or short stories that you would like to read. For each text, respond to one prompt from each section below (1-7). Have a great summer!

## 1. Story Elements

- Explore how the main character changed throughout the story.
- Write about something that surprised you or that you found interesting.
- Write about your favorite part of the book and why it was important to the story.
- Tell your thoughts or feelings about the theme of the story.
- Write a letter to a character in the book or a letter from one character to another.
- Describe places where the author gives good descriptions of the characters, setting, problem, or solution.
- Write a diary entry in the voice of a character in your book.

## 2. Recall

- Summarize the chapter you just read.
- Describe in detail the setting of your book and how it fits into the story.
- Draw a picture of the climax of the story.
- Describe the setting of the story and illustrate it.
- List five facts you learned about the topic covered in the book or article.
- Retell the ending of the story AND write your feelings about it.

## 3. Connections

- What were your feelings after the first chapter?
- What advice would you give a character in this book? Why?
- What character would you most like to be? Why?
- If you were a character in this book, how would it affect the plot?
- Describe a character's personality trait that you'd like to possess. Why do you like this trait?
- Explain how the book reminds you of yourself, people you know, or of something that happened in your life.
- Explain how the book reminds you of other books, especially the characters, events, or setting.

#### **4. Opinion**

- Why do you think the author chose the opening line he or she did? Did you like it? Did it make you want to read further?
- What do you think of the antagonist's actions? Are they right or wrong?
- What do you think is the most important scene in the book? Why?
- How would a different setting affect the story?
- Did you like the ending of the book? How would you have liked it to end? Rewrite a new ending for the book.
- Write a question you would like to ask the author. How do you think he or she would respond?

#### **5. Language**

- Copy a sentence from the book that you think is well written. Why do you like this sentence? Illustrate the sentence.
- Find examples of figurative language in the text. Write them down.
- List five words from the book that you find interesting or unfamiliar. Write their definitions and use them each in a sentence.
- Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
- Describe how the author makes you feel through their writing.

#### **6. Evaluation**

- What didn't you understand in the text?
- Write about an important lesson that was learned in the story.
- Would you recommend the book to another reader? Explain why or why not.
- Describe what you would change about the book if you could rewrite it.
- Explain what you want to remember about this book and why.
- Make a list of "lingering questions" you have after finishing the book.
- Make a list of things you don't understand, find confusing, or have questions about.

#### **7. Activity Responses**

- Write a "book-commercial" to convince or persuade others to read this book.
- Write a poem about your book.
- Create a slogan for the book and explain why you chose this.
- Give 3 reasons why this book should be taught to the whole class.
- Create a theme song with lyrics for the book.
- Write a letter to a character in your story.
- Make a comic strip story, (minimum of 3 frames)
- Make a timeline of the events (minimum 5 events) in this story. You must illustrate and label each event with a caption or description.